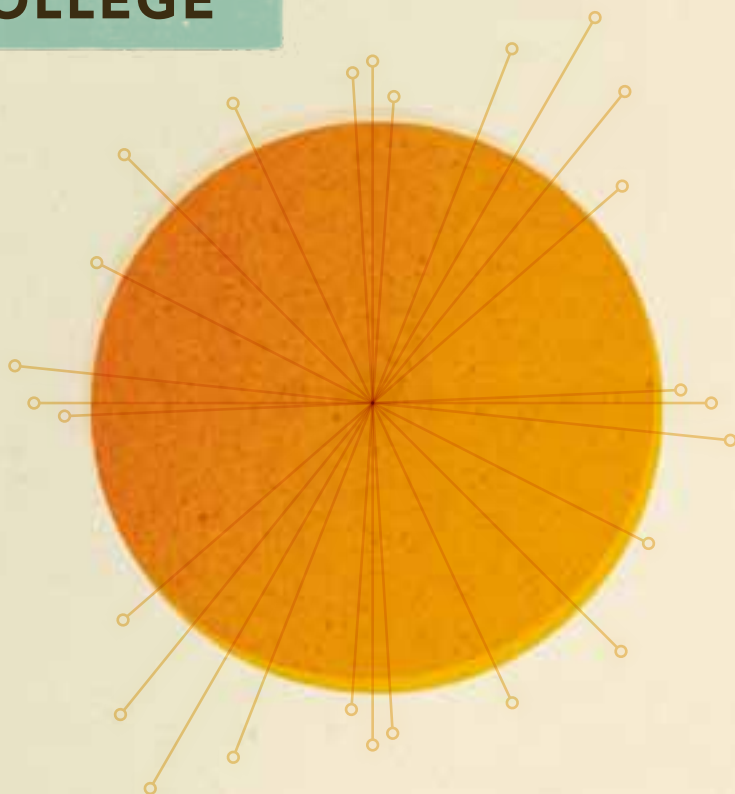


HAVERFORD COLLEGE



CENTER FOR PEACE AND GLOBAL CITIZENSHIP

Year in Review
2010-2011



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CPGC STAFF 2010–2011

PARKER SNOWE '79 Executive Director
ALISON CASTEL International Program Coordinator
JANICE LION Domestic Program Coordinator
MARLEN LOFARO Café Manager
DONNA RUANE Administrative Assistant
STEPHANIE ZUKERMAN Program Assistant

CPGC STEERING COMMITTEE 2010–2011

ALEX KITROEFF Academic Director and Committee Chair
ROBERTO CASTILLO SANDOVAL Associate Professor of Spanish & Comparative Literature
CRISTINA BELTRAN Associate Professor of Political Science
JOHN MOSTELLER Assistant Vice President for Academic Resources
IRUKA OKEKE Associate Professor of Biology

MISSION

The Center for Peace and Global Citizenship (CPGC) advances Haverford's long standing commitment to peace and social justice through research, education and action. The Center integrates innovative scholarship and responsible civic engagement around contemporary issues of global significance. With its commitment to knowledge as the foundation for effective action, the Center embodies Haverford's scholarly and ethical mission as a premier liberal arts college.

Through its programs, the Center serves as a link between the classroom and the world beyond Haverford. This *Year in Review* provides a brief overview of CPGC activity during the 2010–2011 academic year.

The Center aspires to be an incubator of social change agents, by providing members of the Haverford community with the knowledge and experience to address key global issues of our day.

This year, the Center set new standards for support of Haverford faculty members. Of special note was a field study tour by students enrolled in a course on the Rwandan genocide. With CPGC assistance, the class visited Rwanda to better understand the local context of topics they had examined on campus. Plans are under way for a study tour on European economic integration for fall 2011.

The Center also partnered this year with the John B. Hurford '60 Humanities Center to bring the Perpetual Peace Project to Haverford. Participants in this two-day event examined the theoretical and practical aspects of peace through interactive art installations and guided discussions. You will find more details about this and other CPGC programs on the following pages, including testimonials from students and faculty.



SUMMER INTERNSHIPS

The Center's summer internship program provides opportunities for students to integrate academic learning with practical experience, fostering responsible and informed civic engagement with social justice issues. The Center selects interns based on their academic preparation for projects, which must demonstrate one or more of the following characteristics:

An intellectually critical engagement with pressing domestic and international issues of our day, including ways to address those issues in the non-profit, private, educational or public sectors.

A commitment to deepening an understanding of cultural differences and how broader global processes affect local communities.

Engagement with issues of power and inequality in their local, national and/or international contexts.

Upon their return to campus, we require interns to enroll in courses designed to advance their understanding of their experience through examination of conceptual frameworks of intervention in the world.



ALISON CRAWFORD '11
taught at Titagya
Schools in Ghana,
established by
Haverford alum
Andrew Garza '08.



TOP

ISOBEL GRAD '11 (RIGHT) promoted urban farming and food access in Seattle.

MID LEFT

SARAH GZESH BMC '12 prepared young women for higher education in Bangladesh.

MID RIGHT

ELIZABETH WINGFIELD '12 fought discrimination against women in Philadelphia.

BOTTOM

NAZANIN SOROUGH '13 nurtured leadership among women in rural West Virginia.

Workplace Justice

"What struck me most during my time with the union was the vast array of people who work in hotels. I met a dishwasher who was an accountant in Sierra Leone and was forced to flee the civil war there. That kind of face-to-face interaction with hotel employees really touched me. I made some strong bonds with them, and developed both as a person and an organizer."

Seth Kennedy '12, Chicago

Refugees: Telling Their Story

"I interviewed refugees who experienced horrific things and wrote their testimonies for asylum and resettlement to the UN. My internship gave me an opportunity to apply my academic perspectives on social justice in the real world. They helped me broaden my notion of social justice and expand my ideas of oppression and discrimination. My work changed my understanding of how oppressive and at the same time radically powerful privilege can be. It grounded and humbled me, and gave me the confidence to work in the field of social justice in the future. I am considering refugee law as a career because of this internship."

Frasat Ahmad '11, Egypt

Bridging Health and Culture

"My valuable experiences were working, laughing and learning from the women and girls in Kenya. Many times I would be in the position of a mentor or teacher, yet I would find myself learning so much from the women and girls I was supposed to be teaching."

Kelsey Bilek '13, Kenya

MOST POPULAR THEMATIC AREAS

- Community Development
- Public Health
- Education
- Human Rights

CPGC INTERNS AT A GLANCE

22 Domestic Interns in 10 Locations

50 International Interns in 22 Countries



TOP

ANNA PROVITOLA '11 advocated for reproductive rights in Southeastern Pennsylvania.

MID LEFT

MATTHEW LOWENTHAL '12 lived in an eco-village in Northern Italy.

MID RIGHT

MEGHAN MCALLISTER '10 conducted community-based design in Germany.

BOTTOM

MOLLY BRAUN '12, YONG JUNG CHO BMC '12, NAMRATHA MINUPURI BMC '13 AND LAURA ZIPIN '11 worked at Holy Family Hospital and St. Clare's School in rural India.

Rehabilitative Practices That Work

"This was my first time designing a project while living on my own, so I set expectations but also allowed room for flexibility and angular growth. I realize now that I was successful in finding the muse for my thesis work and a reinvigorating sense of commitment toward prison reform."

Stephanie Contreras '11, Chicago

Microfinance and Economic Justice

"This internship followed my work at Haverford very closely, as it included economic theory, policy and social justice, and utilized many skills I learned at Haverford. My education and appreciation of the field of microfinance will surely guide my future coursework and career choices."

Remy Olson '11, Washington, DC

2010 Domestic Summer Interns...

- Helped stage an action of labor and faith groups protesting unfair working conditions in 11 cities
- Researched planning projects to improve transportation systems and push for environmental sustainability
- Helped triple the size of a farm at a community center in New Orleans
- Conducted outreach to university microfinance clubs
- Researched cervical cancer in Latin America and the Caribbean for a medical anthropologist at Harvard University
- Shot a video about the young female electorate for WomenVote PA
- Assisted in research studying adolescent drug overdose and environmental factors related to child injury death
- Coordinated NettleFest, an Appalachian music fundraiser for a non-profit organization

2010 International Summer Interns...

TOP

EUGENIA MACHADO '10 (CENTER) used art as therapy for persons with AIDS in southern Africa.

MID LEFT

RACHEL TAYLER '11 researched Caribbean prenatal care at Harvard University.

MID RIGHT

KELSEY BILEK '13 served as a health educator in Kenya.

BOTTOM

STEPHANIE CONTRERAS '11 (FOURTH FROM LEFT) conducted research on criminal rehabilitation in Chicago.



- Provided assistance during childbirth for low-income women in South Africa
- Taught at a health camp for women and set up a health clinic in Kenya
- Interviewed refugees and wrote testimonies for asylum to the United Nations
- Shadowed doctors and worked in a women's shelter in Vietnam
- Organized a research project about gender violence in Nicaragua
- Researched the viability of fair trade practices in Indonesia
- Worked for a circus aimed at peace building in South Africa
- Used art as a tool for education and therapeutic benefits in Swaziland

Health Education for Children

"Working pushed me to think constantly of ways to ensure that my project would continue after my departure. I looked at the pros and cons of volunteer organizations and considered their sustainability, their cultural integration and their motivations. By formalizing the program to change how future generations of volunteers will work in the community, I had an impact that exceeded my own direct involvement ... Thinking through how to accomplish that objective pushed me to new levels of competency and reflection."

Maia Freudenberger '13, Nicaragua

Teaching as a Learning Experience

"My experience reminded me that I am and will always be a learner—that one of my goals in everything I do should be to learn. The more I tried to learn and emphasized to my students that I was there to learn, the more of an impact I felt I was making."

Ivana Evans '12, Costa Rica



FACULTY/CURRICULAR SUPPORT

The Center supports Haverford faculty in efforts to integrate experiential learning and research on contemporary issues of global significance into their teaching and mentoring. This may take the form of travel in conjunction with a course, development of new courses or symposia on topics related to the Center's mission. This support reaffirms the Center's role as a bridge between the curriculum and the world beyond Haverford.



TOP

PROF. EMERITUS HARVEY GLICKMAN (RIGHT) led a symposium on Islam in Sub-Saharan Africa.

BOTTOM

ANA IGNACIA RODRÍGUEZ, leader of the 1968 Mexican Student Movement, shared her experiences with the Haverford community.

DEATH PENALTY TECHNOLOGIES

The Center provided logistical and administrative support to history professor Andrew Friedman for a day-long colloquium, conceived and conducted by students, featuring the fruits of student research on technologies related to the death penalty. Friedman invited a leading scholar in the field to attend and comment on the students' findings.

1968: 40 YEARS OF ACTIVISM

Spanish professor Aurelia Gomez researches Mexican activism and social justice since the repression of the Student Movement in 1968. The Center provided financial and logistical support for an on-campus event featuring a former leader of the Student Movement and a young Mexican filmmaker, who screened her documentary on this topic.

INTERNATIONAL TRADE AGREEMENTS

The Center provided funding for a campus visit by Daniel Price '77, former chief trade negotiator for President George W. Bush. Mr. Price presented a public lecture on international trade agreements as part of economics professor Saleha Jilani's junior research seminar on international trade.

Nearly one-quarter of the Haverford College faculty received support from the Center in 2010–2011.

RWANDAN GENOCIDE FIELD STUDY

In French professor Koffi Anyinefa's course, students examined the root causes of the Rwandan genocide and the country's reconstruction since 1994. The Center supported and organized a winter-break trip to Rwanda for the students in the course (see left), who met with local academics, artists and genocide survivors.

INDIGENOUS POLITICAL MOVEMENTS IN GUATEMALA

Thanks to support from the Center, political science professor Anita Isaacs and student Rachel Schwartz '11 accompanied U.S. Ambassador Stephen G. McFarland on a field trip to observe the organization of indigenous rights in Guatemala and the potential U.S. role in strengthening such efforts.

THE GIRL IN THE PICTURE: KIM PHUC

The Center worked with professor Carol Solomon on the visit to Haverford by UN Goodwill Ambassador Kim Phuc in conjunction with Solomon's course, "Picturing War." Ms. Phuc—the subject of one of the most well-known photographs of the Vietnam War era ("Girl Running from Napalm" by Nicholas Ut)—now heads her own foundation, which provides international support for children of war.



KIM PHUC, "The Girl in the Picture," addressed a capacity crowd in Stokes Auditorium.

"The main activities in Rwanda focused on visits to genocide sites and meetings with Rwandan artists and writers whose work complemented the in-class readings. The tour also allowed the participants to discover and assess what Rwandans themselves have done to preserve the memory of the genocide."

Koffi Anyinefa, French Dept.

"The '1968: 40 Years of Activism' event was very successful ... The topic itself was appealing, but the fact that I involved my students in the presentation was a key ingredient to its success. Class visits were successful, too, because the students were asked to prepare questions, and after the visit we addressed controversial issues via discussions in class."

Aurelia Gomez, Spanish Dept.

"In visiting the World Bank, the students learned an incredible amount on substantive issues directly related to the course curriculum; they gained confidence in their ability to engage in conversations with experts; and they came away with an increased respect for the relevance of high quality research and its ability to influence policy."

Paul Cichello, Economics Dept.

Faculty Summer Research SUPPORTED IN 2010

The Afterlife of Civil War

Laurie Kain Hart, Anthropology

Black Stars, People's Game: The Cultural Life of Ghanaian Soccer

Jesse Shipley, Anthropology

War and Political Culture in Mid-Imperial China: The Song Officer Corps and the Literate State, 1040–1140

Paul Smith, History



CENTER-SPONSORED ACTIVITIES

In addition to funding faculty- and student-initiated projects, the Center organizes several seminars, symposia and other events throughout the academic year. These Center-sponsored activities are designed to address global issues of importance to the Haverford community.

"We were absolutely delighted with the events of the Perpetual Peace Project and completely and utterly impressed by the students . . . even with the discussions they were having before the event began. Everyone's hospitality was simply extraordinary. We left extremely impressed by Haverford, its faculty and students, and all that it represents."

Aaron Levy, Slought Foundation

"The [Sustainable Business] Seminar is a concrete expression of the Center's interest in the nexus between economics and social change. Along with programs in microfinance, shareholder activism and the solidarity economy, the goal is to provide students with opportunities to learn about commercial activity in the context of social responsibility."

Parker Snowe '79, CPGC Executive Director

PERPETUAL PEACE PROJECT

This year the Center collaborated with the John B. Hurford '60 Humanities Center and the Slought Foundation to bring to Haverford an interactive project designed to spark intellectual dialogue around notions of peace. The project drew its name from Immanuel Kant's essay "Toward Perpetual Peace," which inspired on-campus discussions by students from selected courses.

SUSTAINABLE BUSINESS SEMINAR

The Center collaborated with the Sustainable Business Network (SBN) of Greater Philadelphia to explore the connection between sustainability and commercial activity. In addition to readings and discussions led by the SBN executive director, students met with managers of local businesses to learn about the practical application of sustainability principles.

SOLIDARITY ECONOMY TOUR

In conjunction with political science professor Craig Borowiak's research, the Center organized a tour of solidarity economy enterprises in the Philadelphia area. The tour included site visits to a food cooperative, an urban farm established in a traditional food "desert" and a discussion of alternative currencies.

HUMAN RIGHTS, RIGHT HERE

The Center hosted a conference aimed at giving a human rights framework to issues of economic justice, including domestic poverty, hunger, migrant rights, housing and the death penalty. Organized by Haverford House Fellow Cara Curtis '10, the conference grew out of her work with the Drexel University GROW Project's "Witnesses to Hunger" program.

SOCIAL MEDICINE SEMINAR

The Center again offered first- and second-year students the opportunity to explore public health issues through sponsorship of this non-credit seminar, led by a team of seniors. In addition to discussions and assigned readings, participants engaged staff from the Bill and Melinda Gates Foundation in India in a dialogue on the prevention of HIV/AIDS via the College's new video teleconference equipment.

LEGISLATIVE ADVOCACY TRAINING

Haverford's inaugural Friend-in-Residence, Joe Volk, spent over 20 years as head of the Quaker lobby on Capitol Hill. With support from CPGC and Quaker Affairs Office staff, Volk conducted a day-long workshop on legislative advocacy. As part of the workshop, students met with congressional delegations in Washington, DC, to lobby on behalf of social justice issues.

REPORTING FROM HAITI

The Center hosted a talk on campus by Allyn Gaestel '09 (see top left), who shared her insights on relief and recovery efforts in Haiti. She cited her past CPGC internships as preparation for her current work as an independent reporter. Talks like these provide current students with examples of how the Center serves as an incubator for social change agents.



TOP LEFT

FRIEND-IN-RESIDENCE AND QUAKER LOBBYIST JOE VOLK (THIRD FROM LEFT) met with GUATEMALAN INDIGENOUS RIGHTS ACTIVIST JORGE MORALES TOJ (SECOND FROM RIGHT) in the CPGC Café.

BOTTOM LEFT

ROBERT BULLARD OF CLARK ATLANTA UNIVERSITY spoke at a symposium on environmental justice organized by Profs. Craig Borowiak and Theresa Tensuan.

TOP RIGHT

STUDENTS visited a food co-operative as part of a solidarity economy tour of Philadelphia.

BOTTOM RIGHT

SCHOLAR/ACTIVISTS DEGUNG SANTIKARMA (LEFT) AND LESLIE DWYER (CENTER) discussed human rights in Indonesia at a dinner hosted by the CPGC.

ENGAGING THE WORLD

This map shows the geographic breadth of our activity, including internships, faculty projects, student research and on-campus programs.



"I was fortunate to work with some of the most thoughtful and passionate people I've ever met. I began viewing food and agricultural frameworks as points of both oppression and agency within a greater structure of government policy and corporate influence. This experience has directly inspired further research with agricultural policy and food sovereignty movements that will hopefully lead into my senior thesis."

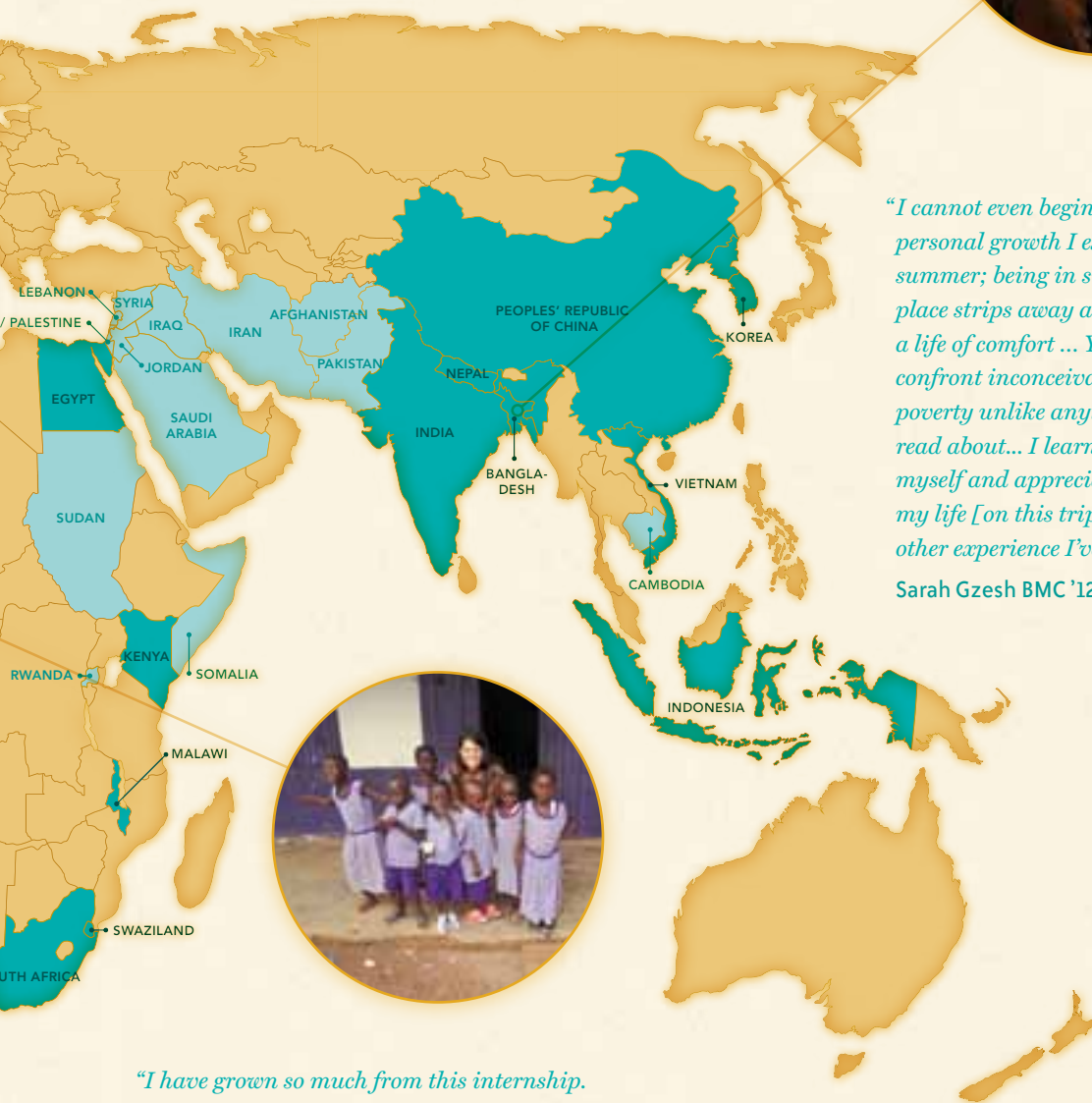
Anna Menon '12, Philadelphia

The CPGC supported 23 programs & projects in the Philadelphia area in 2010–2011.

"I learned to step into unknown territory and challenge myself. I learned to constantly be aware of the politics and power dynamics within an organization and the sometimes-detrimental effects of foreign intervention on development. I was humbled and awed by everything and everyone I interacted with."

Nour El-Youssef '12, Nicaragua

Through its internships and other programs, the Center sent over 100 students overseas during the 2010–2011 academic year.



"I cannot even begin to describe the personal growth I experienced this summer; being in such a difficult place strips away all the padding of a life of comfort ... You are forced to confront inconceivable inequalities, poverty unlike anything you can read about... I learned more about myself and appreciated more about my life [on this trip] than on any other experience I've ever had."

Sarah Gzesh BMC '12, Bangladesh



"I have grown so much from this internship. Simply interacting with all of the people in the village of Dalun increased my confidence in my abilities. I felt like I was a crucial link between the teachers and the directors of the organization ... I was able to put all of my work from my education classes into practice, which was particularly exciting."

Alison Crawford '11, Ghana

LEGEND

- = Countries where CPGC students did on-site internships.
- = CPGC hosted on-campus programs focused on these regions.



HAVERFORD HOUSE FELLOWSHIPS

This post-baccalaureate fellowship program seeks to strengthen the connections between the College and the City of Philadelphia by selecting six graduating seniors each spring for their commitment to social justice and civic engagement.

In addition to sharing a home in the Cedar Park neighborhood of West Philadelphia, the fellows work with non-profit organizations four days per week. They devote their fifth workday to a Haverford House project: collaborative work that aspires to build a more just, healthy and vibrant region. Fellows serve as liaisons between the Center and local social action agencies, and as mentors to and collaborators with Haverford students, staff and faculty.

“Through the Haverford House CPGC Fellowship, I have been able to delve deeper into Philadelphia’s food justice non-profit world and become a part of a growing national movement!”

Misha Baker '10

MISHA BAKER '10: BUILDING URBAN ACCESS TO HEALTHY FOOD

Misha, an anthropology major from New York City, pursued her interest in public health and food justice issues as a fellow at Fair Food (www.fairfoodproject.org), a small non-profit dedicated to sustaining a local agriculture system. She worked to develop their Double Dollars Program, a cash-match program designed to increase access to healthy foods. Next year, Misha will begin a two-year fellowship with the AIDS Institute in New York City.

For her Haverford House project, Misha collaborated with the United Nations Association of Greater Philadelphia to coordinate the Youth Building Roots series that connected Philadelphia middle school students to students in Benin, West Africa, to discuss urban nutrition and urban gardening.



LEFT

CARA CURTIS '10 (RIGHT) promoted childhood nutrition during her fellowship at Drexel University.



RIGHT

LUKE MCKINSTRY '10 worked to combat election fraud in Philadelphia.

CARA CURTIS '10: CREATING HUNGER-FREE COMMUNITIES

A religion major from Greenbelt, Maryland, Cara worked as communications and research fellow at the Center for Hunger-Free Communities at Drexel University (www.publichealth.drexel.edu/grow). Cara worked with the advocate-mothers of Witnesses to Hunger, assisting the mothers with bringing their message to the world. She also conducted interviews with parents of young children for Children's HealthWatch, a study that monitors the effects of social policy on child health. Cara will remain part-time at Drexel next year and is excited to see what other opportunities arise in Philadelphia.

Cara's Haverford House project was a two-day conference, "Human Rights: Right Here," that drew attention to economic human rights work in Philadelphia by bringing local activists, academics and community members to the Haverford campus to discuss their work and how students can get involved.

ROSIE DILLON '10: COMBATTING HOMELESSNESS WITH OPPORTUNITY

Rosie, a religion major from Naples, Florida, spent her year in the Employment Services Department at Project H.O.M.E. (www.projecthome.org), which empowers people to break the cycle of homelessness through housing, opportunities for employment, medical care and education. As the Social Enterprises Fellow, Rosie worked to manage and improve the viability of "Our Daily Threads" thrift store as a business and employment initiative that provides job training and experience to people who were formerly homeless. Rosie also led a GED preparatory course and worked with Employment Services to foster job development and assist residents in meeting education and employment goals. She will continue working for Project H.O.M.E.

In the spring, Rosie worked with current Haverford students to coordinate a drive to collect clothing and home goods during move-out—reducing waste while benefiting a local thrift store.

"I loved how we kept up our communal dinner routine as a house—twice each week through the year, we all gathered to eat, check in about how work is going and just hang out together. The first year out of college can be challenging, and I've been so grateful to have this wonderful community of Haverford grads so close at hand."

Cara Curtis '10

"Having the support of the Center and the other fellows has eased my transition from college into working life. Each of us looked to one another for guidance at some point over the course of the year. I have learned that building community has a lot to do with choosing to relate our own experiences to those of others, rather than focusing on how they are dissimilar."

Rosie Dillon '10



CHRIS DIOGUARDI '10 (LEFT) and other Haverford students posed at the Philadelphia Museum of Art.

"I'm going to miss our Haverford House bi-weekly communal meals . . . These were not just 'mac and cheese' dinners; each time it was our turn, we tried to impress with our best cooking skills. (Well, I guess I did make pasta 90 percent of the time!) These meals were my favorite part of the week, because there was no better way to decompress than with wonderful company and lively (sometimes boisterous) conversation."

Christopher Dioguardi '10

"I appreciate the unique connection I was able to maintain to the College and my fellow students throughout this first post-college year. From getting to know students who stayed with us and participated in our programs, to going back to campus for a housemate's symposium, I was able to live and work off campus in a fulfilling professional capacity, and yet continue to learn from Haverford students and faculty. I'm grateful that the fellowship encouraged my changing yet continuing relationship with Haverford."

Rebecca Kuperberg '10

"I had a great time exploring Philadelphia's neighborhoods on my bike and with the aid of my TransitPass—learning the ins and outs of the Philadelphia political system. I cannot imagine a better way to spend the first year away from college."

Luke McKinstry '10

TOP LEFT

REBECCA KUPERBERG '10 (CENTER) with her colleagues at Philadelphia Legal Assistance.

TOP RIGHT

CARA CURTIS '10 organized a conference on economic human rights in Philadelphia.

BOTTOM

THE FELLOWS visited the Paul Robeson House in West Philadelphia.



CHRISTOPHER DIOGUARDI '10: HELPING TO CREATE SECOND CHANCES

An English major from Garden City, New York, Chris spent the year at Community Legal Services (CLS; www.clsphila.org) helping people with criminal records to improve their opportunities for employment. He provided clients with advocacy letters and helped them apply for pardons. Chris also gave presentations throughout Philadelphia about the options for ex-offenders who seek employment. His experience at CLS having solidified his interest in the law, Chris will be applying to law school next year.

For his project, Chris organized outings in several parts of the city, including the Paul Robeson House in West Philadelphia and the Mütter Museum in Center City.

REBECCA KUPERBERG '10: EMPOWERING FAMILIES WITH INFORMATION

Rebecca, a political science major from Santa Ana, California, spent the year as a Family Law Unit paralegal at Philadelphia Legal Assistance (www.philalegal.org). She advised clients about custody matters, child support and protection from abuse, to help them better represent themselves in Family Court.

For her Haverford House project, Rebecca worked with students who had done the CGPC-sponsored study tour in Mexico City to create a program for Haverford students to learn about issues of immigration in Philadelphia. She brought students into the city for a one-day symposium about its immigrant communities. She also helped plan the Alternative Fall and Spring Break programs, which hosted small groups of Haverford students for service projects and a taste of communal living in Philadelphia.

LUKE MCKINSTRY '10: PROTECTING FAIR ELECTIONS

A history major from Swarthmore, Pennsylvania, Luke spent his Haverford House fellowship working for the Committee of Seventy (www.seventy.org), a non-profit good-government watchdog organization focused on elections and local politics in Philadelphia. Luke helped run its voter protection program, dedicated to cutting election fraud and improving local elections. Luke also wrote a series of issue-based civic education articles published on www.philly.com in the weeks leading up to the 2010 General Election, and coordinated a project to create profiles of all candidates running for local office in advance of the 2011 Municipal Primary. Luke joined the Committee of Seventy as a full-time staff member in July 2011.

For his Haverford House project, Luke brought a piece of progressive Philly politics to Haverford's campus with the workshop "Organizing for Social Change." Luke invited three young speakers to share with Haverford students their experiences working in the fields of food justice, labor and politics, with a special emphasis on the critical tools students can use in the first years after graduation to have an impact on issues they care about.

2011-2012

Haverford House Fellows and Host Organizations

Peter Block '11

PHILOSOPHY MAJOR

*Main Line Health, Lankenau Institute
for Medical Research*

www.limr.org

Emily Bock '11

ENGLISH MAJOR; GENDER AND
SEXUALITY STUDIES CONCENTRATION

*Community Legal Services,
Employment Unit*

www.clsphila.org

Caila Heyison '11

POLITICAL SCIENCE MAJOR

*Community Legal Services,
Public Housing Unit*

www.clsphila.org

Jason Lozada '11

HISTORY MAJOR

*Philadelphia Public School
Notebook*

www.thenotebook.org

Karina Puttieva '11

ENGLISH MAJOR; GENDER AND
SEXUALITY STUDIES CONCENTRATION

*Philadelphia Legal Assistance,
Family Law Unit*

www.philalegal.org

Stephanie Strockis '11

PSYCHOLOGY MAJOR; GENDER AND
SEXUALITY STUDIES CONCENTRATION

*Parkway Northwest High School for
Peace & Social Justice*

[www.webgui.phila.k12.pa.us/schools/p/
parkwaynw](http://www.webgui.phila.k12.pa.us/schools/p/parkwaynw)



OFF-CAMPUS ACTIVITIES

STUDENT RESEARCH

The Center supports students in researching topics related to its mission, both on and off campus. The CPGC Student Research Fund specifically supports off-campus research in support of a student's senior thesis.

SEXUALITY AND THE PUBLIC WOMAN

Meaghan Ryan '11 (above) wrote her senior thesis on gender, art and power in 16th-century Italy. The Center supported her trip to Venice to explore how female writers have used sexuality throughout history as a means of empowerment.

GENDER AND MICROFINANCE

Andres Celin '11 received support from the Center to conduct field research for his senior thesis in anthropology. He focused on the impact of access to micro-credit on gendered roles of working men and women in Cali, Colombia.

POPULAR MEDIA AND THE "YELLOW PERIL"

As part of his senior thesis, Patrick Lozada '11 examined how popular discourse on behavioral deviancy was used to control Chinese immigrants in early-20th-century America. Lozada conducted his research at the Bancroft Library in Berkeley, California.

"I cannot imagine writing a senior thesis of the same quality without my CPGC experience in Venice. Since my project is so tied up with the visual language of the city, I felt it was essential to experience the urban environment first hand. Now, my academic work will be grounded in extremely strong textual and visual evidence."

Meaghan Ryan '11, Italy

"At the end of last semester, my advisor and I both agreed that there was something missing in my thesis. I was solidly grounded in the secondary source material and in the literature of the period, but I lacked a connection to how the discursive trends in the literature interacted with 'real' people and events. This trip solidly made that connection."

Patrick Lozada '11, Berkeley, CA

"The three-day trip with the U.S. ambassador showed us the full panorama of challenges indigenous communities face in Guatemala, as well as the extent to which U.S. policy seeks to address these challenges. Throughout our trip we talked to local actors to learn their perspectives on the main sources of rural conflict."

Rachel Schwartz '11, Guatemala



TOP AND BOTTOM

RACHEL SCHWARTZ '11 accompanied U.S. AMBASSADOR STEPHEN MCFARLAND on a tour of Guatemalan villages to learn about indigenous rights.

Additional CPGC-Funded Research Projects

Coalition Building for Reproductive Rights, New York

Juliana Morgan-Trostle '12

Analyzing Water to Monitor Natural Gas Drilling, Pennsylvania

Ryan Herz-Thyhsen '12

Job Gap Study, Vermont Peace and Justice Center

Steven Griffith '12

International Economic Association World Congress, China

Luyao Chen '14

Business Alliance for Local Living Economies, Washington State

Wynne Lewis '12

SERVICE LEARNING

The Center supports individual and group community-based projects pursued by faculty, staff and students. We require that projects have a strong educational component and a connection with a course or other academic endeavor, and provide a benefit to the host community.

“This project was a success because the team was able to travel to incredibly disenfranchised areas and provide community members with medical care they would not normally access easily. [I hope that] my understanding of Spanish and willingness to communicate helped to put many of the children at ease. It was refreshing to see their appreciation and excitement.”

Shanaye Jeffers '12, Costa Rica

“I was able to research health disparities in Kenya and gain personal experience in working in public health. [It was also] important . . . to provide a sense of hope to those living in unbearable conditions, [because many] believe that the world has forgotten them or—even worse—doesn’t care about them.”

Alec Koffer '13, Kenya

“

SYRINGE EXCHANGE IN CAMBODIA

Laura Gilroy '11 worked at a risk-reduction center and community outreach program for injection drug users in Phnom Penh, Cambodia, and gained knowledge of how community-level intervention is combating the spread of HIV/AIDS.

AFRICAN PHARMACEUTICAL DEVELOPMENT

Alec Koffer '13 traveled to Kenya as part of a delegation of MBA students from MIT. The project sought to observe public health conditions and examine the feasibility of building a pharmaceutical manufacturing plant in Nairobi.



TOP

SHANAYE JEFFERS '12 (CENTER) spent winter break working at a clinic in Costa Rica.

BOTTOM

ALEC KOFFER '13 (SIXTH FROM RIGHT) was a member of a delegation that examined the Kenyan pharmaceutical industry.

TOP

HEATHER HARDEN '11, a psychology/dance major, attended the American Dance Therapy Association conference.

BOTTOM

ANNA MENON '12 (SECOND FROM LEFT) traveled to the Salone del Gusto in Turin, Italy, a meeting point for chefs, farmers and environmentalists from around the world.



"Though much of the conference was new [to me], the more impactful learning [was in] its larger mood and meaning. It felt like an adult world, which further highlighted the importance of our youth presence. I encourage fellow students to get out and speak up, not in an attempt to [act] older . . . but as youth. This conference gave me a renewed confidence to enter the field of food justice work after graduation and exposed me to the range of opportunities to make that a reality."

Margo Schall '11, New Orleans

"This event brought back my passion for public health [with] full force. It was great to be in an environment [where] so many people challenged with major global health problems [were] piecing [together] ways to start addressing them. The conference was really the 'glue' that I needed to tie together my public health classes, my summer internship, and my professional goals."

Maia Freudenberger '13, New Haven

"As a future educator, this was a great opportunity to get involved in the greater world of education. This presentation has allowed me to find another way to support our young students; [I'm] excited to pursue a more active and engaging curriculum, especially in regard to math education."

Joseph Howard '11, New Orleans

CONFERENCES & WORKSHOPS

In support of its goal to connect the Haverford community with the outside world, the Center facilitates student and faculty attendance at a range of educational, training and networking events held off-campus.

COMMUNITY FOOD SECURITY COALITION CONFERENCE

Margo Schall '11 attended this year's conference, entitled "Food, Culture and Justice," which focused on rebuilding local food economies and respecting local food culture.

UNITE FOR SIGHT GLOBAL HEALTH & INNOVATION 2011

Kelsey Bilek '13 and Maia Freudenberger '13 attended this conference—considered a premier gathering of over 2,000 leaders, change makers and participants from the fields of global health, international development and social entrepreneurship—to build on their interests in public health and development.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL CONFERENCE

The Center covered the cost of travel and registration for Joseph Howard '11 and Enuma Igweatu '11 to the annual conference of the AERA, which seeks to advance educational research and promote its practical application. The two presented a paper on access to college by minority students and alternative learning environments.



ON-CAMPUS EVENTS

The Center arranges visits by speakers, activists and academics to engage members of the Haverford community in meaningful dialogue on contemporary issues of global importance. Although the format may vary—from a panel discussion to technical training to a lecture or performance—the objective is to provide access to expertise in a way that stimulates students to engage critically with issues.

The CPGC Café, the Center's meeting space, hosted over 130 events during the academic year, an average of about one per day.

CPGC CAFÉ: A FORUM AND A DESTINATION

In addition to scheduled events, the CPGC Café provides members of the Haverford community with a place to meet informally in a coffeehouse atmosphere. During the academic year, the Café offers a menu of hot and cold drinks and baked goods prepared by student workers.

20 YEARS OF GERMAN REUNIFICATION

This interdisciplinary panel discussion, organized by German professor Imke Brust, emphasized the connection between German reunification and various world events, such as the end of apartheid in South Africa, the disintegration of the Soviet Union and the emergence of post-Cold War Europe.

SUSTAINABILITY AND FOOD JUSTICE

Building on her summer internship, Isobel Grad '11 invited Sue McGann, head of operations at an urban farm in Seattle, to campus to raise awareness about sustainability and food-related issues. The Center funded McGann's visit and hosted her talk in the CPGC Café.

INTERSECTING ZONES: THE ART WORLD IN GHANA

Robin Riskin '12 was a CPGC summer intern with the Junior Art Club in Accra, Ghana. Upon her return to campus, she organized a symposium, funded by the Center, that explored issues of art, access and education in Ghana. The event (see left) included an exhibition of photographs and a panel discussion featuring professor Jesse Shipley and African filmmaker Amina Abdallah.

ISLAM, MODERNITY AND THE PUBLIC SPHERE

Organized by anthropology professor Maris Gillette to promote Middle East and Islamic Studies at Haverford, this panel featured three scholars whose complementary perspectives broadened and deepened the Haverford community's knowledge of the role Islam has played in civil society.

The CPGC hosted 52 programs on campus in the 2010–2011 academic year, an average of almost two per week.



"The [20 Years of German Reunification] event was a success. A lot of students attended, and the panel provided a good overview of the historical significance of the German reunification. The question-and-answer session continued informally over delicious food and exquisite beverages."

Imke Brust, German Dept.



"I heard great feedback on the Art in Ghana event from the artists involved [in the bi-colleges and in Ghana]; from students, professors, friends, and family who attended; and from people who bought photographs and looked at the Facebook albums of the opening. There's not much that could make me happier with how it went."

Robin Riskin '12

TOP

PROF. IMKE BRUST (RIGHT) led a panel on the impact of German reunification.

BOTTOM

PROF. SALEHA JILANI (RIGHT) brought former U.S. TRADE NEGOTIATOR DANIEL PRICE '77 to campus as part of her course on globalization.



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